

Title I Community Meeting

Pine Valley Central School
District
2018 -2019



What is Title I?



United States Federal Government's largest education program to support public schools.



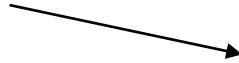
New York State
Education Department

The Purpose:

To help **every child** receive a high quality education and to achieve the high academic standards set by the State of New York.

How is Title I funded?

The U.S. Department of Education gives a share of Title I funds to each state based on the percentage of poverty in the state.



How is Title I funded?



New York State then gives the money to school districts based on the district poverty level as compared to the rest of the state.



These funds are distributed to schools based on the number of students eligible for free/reduced price lunch.

60% PVCSD eligible for free/reduced price lunch

What programs are supported through Title I?



Title I funds are used by schools and districts for a variety of programs and activities designed to increase children's academic achievement, especially in reading and math.



Support services are provided to those students who are academically at risk of not meeting the state's high academic standards.



Qualifying for Academic Intervention Services



PVCSD uses a high-quality student academic assessment in addition to the required New York State assessments to determine the success of students in meeting NYS learning standards.



PVCSD students who qualify for services receive supplemental instruction, outside of their daily core instructional time, using evidenced based programs and materials.



Instruction is provided by classroom teachers and district Reading and Math Specialists.

2018-19 Title I Expenditures



\$259,070

The salaries and benefits of two Reading Specialists, one Math Specialist, Director of Curriculum & Instructional Technology and Summer School Staff.

The goal of funding positions is to enable targeted students to meet proficiency on NYS assessments aligned with the Common Core Learning Standards by providing them with rich supplemental instruction using evidenced based programs and materials.

Materials and Supplies of evidenced-based, multisensory reading and math materials to be utilized with those Title I students that qualify for and require accelerated reading and/or math instruction, summer school needs and the needs of homeless students.

2018-19 Title IIA Expenditures



\$44,593

Title IIA expenditures will support a portion of the Director of Curriculum and Instructional Technology. The Director is responsible for planning and coordinating district professional development activities and provides staff development for teacher's K – 12.

Title IIA also supports:

- Teacher Leadership opportunities to perform coaching services related to instruction, curriculum, or data to increase student learning and student achievement.
- Induction and Mentoring opportunities to provide new teachers with professional development, research-based resources, and formative assessment.
- 1:1 devices (laptops & iPads) targeted to increase student's ability to meet local and state expectations

2018-19 Title IV Expenditures



\$18,843

Title IV funds will provide

- Personalized Learning professional development activities associated with Effective Use of Technology.
- Activities associated with Safe and Healthy Students such as preventing bullying and harassment, building school and community relationships, and trauma-informed classroom management.
- Provide STEM (Science, Technology, Engineering and Mathematics) activities associated with Well-rounded educational opportunities.
- Pine Valley Central School District will be partnering with providers; Sweethearts & Heroes, Screenagers and Chautauqua County Drug and Alcohol Abuse Council to meet the need of our students and community.

2018-19 Title V Expenditures



\$9,736

Title V Funds will provide:

- High quality substitutes for teachers while they are out of the classroom participating in professional development opportunities
- Registration & travel fees for teachers and administrators to attend the 2019 Personalized Learning Summit hosted by Education Elements.
- Registration & travel fees for teachers and administrators to attend the New York State Curriculum for Advanced Technological Education (NYSCATE) Annual Conference 2018.

Parents as Partners in their Child's Learning



Parents have the right to know the qualifications of their teachers. If they want that information they can contact their child's building principal.

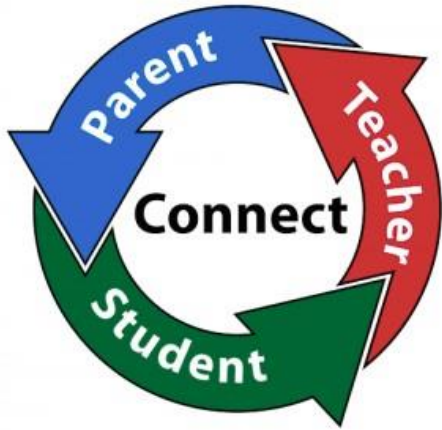
Parents have the right to know if a teacher is not highly qualified. We send letters to parents if a teacher is teaching on a waiver or variance and working toward full licensure.

Parents will be contacted if their child qualifies for academic intervention services and progress will be reported throughout the school year.

Parents are encouraged to engage in regular communication with their child's classroom teacher and participate in Parent Teacher Conferences.

Title I Parent Compact

Can be found at
www.pval.org



The Parent Compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement.

Title I parents are encouraged to be involved in reviewing and updating the school/parent compact annually.

Questions?

